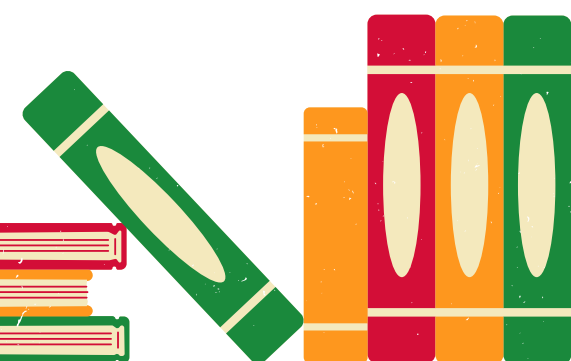




READING & WRITING SKILLS PROGRAM

The Institute of Reading Development's (IRD) Reading & Writing Skills (RWS) program utilizes a comprehensive curriculum that incorporates research-based best practices and is grounded in developmental theory and literacy research.

READING DEVELOPMENT AND FLUENCY



The Reading and Writing Skills program incorporates phonics instruction and fluency development not only early into its curriculum for younger students as building blocks for reading, but also in the middle and high school levels. These strategies continue to improve fluency and reading rates at all ages.

READING AND WRITING STRATEGIES TO BUILD COMPREHENSION

The RWS program incorporates writing and vocabulary instruction partnered with practice throughout the various educational levels. Empirical evidence reviewed by the National Reading Panel suggests that using multiple strategies has increased retention and learning of new texts, comprehension, and the specific transfer of knowledge.



ENGAGEMENT

The RWS program leads students through strategies to become more engaged, which has been linked to better reading habits and positive academic outcomes. Research has also shown that engaged readers are more curious, focused, and get more excited about the prospect of learning.

VOCABULARY ACQUISITION

The Reading and Writing Skills program incorporates systematic vocabulary instruction and practice. A rich, robust vocabulary is the key to strong reading comprehension and is also essential for academic success in all subject areas.



SOCIAL-EMOTIONAL LEARNING

Reading materials in the RWS program are selected based on literary merit, compelling and relatable characters, diverse cultures and backgrounds, and relevant themes that inspire and expand empathy and sensitivity among students. In addition, research shows that connecting with the characters helps develop self and social awareness.

